

Musicians: Fern Lindzon
Ross MacIntyre
February 13, 2017

Description of program:

**Please include names of Musician(s) Date and
Teacher and Student reaction to program presented**

The workshops began with an introduction to the artists, their instruments, a brief description of jazz & the art of improvisation, followed by demonstrations / performance, and ending with a interactive song (3 part harmony) and Q+A.

I felt that this was a great introduction to jazz. The students benefited from viewing a live performance - something that they do not often have an opportunity to do. The students surprised me with their ability to sing in 3-part harmony in a song lead by Fern. The presenters, Fern and Ross, were very welcoming with their answers and encouraged ideas and feedback from the students.

I thank you so much for this opportunity! We hope to host artists from JPEC again in the future.

Something I will continue with in classes to come.

Mary Anne
Brandon Gate Public School

Mary Inneo
Grade 4/ 5 Teacher
Outreach Workshop with Fern Lindzon and Ross MacIntyre
February 13, 2017

Hi all,

I apologize for not sending this email sooner. I wanted to thank Sandy and Rochelle from JPEC for providing the grade 4/5 students at Brandon Gate PS the opportunity to meet Fern and Ross and enjoy an educational and entertaining workshop! Our students do not often have an opportunity to see live music, so having professional musicians visit was a wonderful experience for them. I asked my classes to take a few minutes and write their thoughts about the workshop. Here are a few (I made no corrections, it's more fun to read this way!) ...

Thank you again,

Mary Inneo

P.S. Just a reminder Rochelle, if you have a picture that you would like to publish, please forward to me first so that I can confirm consent.

Student Comments:

" the thought of the presentation were if Ross MacIntyre could teach me how to play a double base. I like Fern Lindzon to teach me how to play a piano. I wish I could watch more of the presentation."

"I really liked when Fern Lindzon and Ross MacIntyre performed for us. I really like when they told us about the instruments they play. I also liked when the musicians played and sang a song called 'Never Never Land', it was a good song. I liked when they taught us the song. I really enjoyed listening to the double base that Ross MacIntyre played. But I think the best part was when we got divided into groups and we had to sing 'La La La'."

"Your music was groovy Fern Lindzon and Ross MacIntyre. And I want to here more of your jazz music."

"I thought your presentation was amazing and your base playing Ross was great. Your really good at piano Fern. You really inspired me to try and play piano when I saw you play it. Thanks for the presentation."

"I like her song that she made. I like the double base cause it's so epic."

"The double bass that Ross MacIntyre is in perfect and smooth beat. Fern Lindzon is sing so nice I like how she is doing in a smooth singing way."

"I really enjoyed listening to Fern and Ross. I think they are very talented! I have never been to a live concert especially a jazz concert. And I hope they had a great time."

"I liked Fern a lot because she explained things very clear and explained why she loved the piano. I Ross was very confident and he's instrument was very nice sound."

"I think the presentation was awesome because we got to sing along and when the woman was an awesome singer and the man was really good at playing his favourite instrument and when Fern was playing the piano it sounded sooooo cool."

"I like it that you're Canadian and your music is good it's great to be able to meet you guys in person, up close, and even ask questions."

"The presentation of Fern Lindzon, I really liked how she played piano, her voice sounded really nice too. I liked how Mr. MacIntyre played the double bass but I've got to admit, I liked it better when he played classical music. I liked when she split us into different groups and when we learned the song. It was a really nice experience."